

Building Opportunities Through Leadership Development

BOLD: Building Rural and Underserved Populations Utilizing Extension Colloborations

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Building Opportunities Through Leadership Development

Development

- Statewide focus groups
- Analyzed results
- More parishes interested in grassroots leadership to increase community involvement



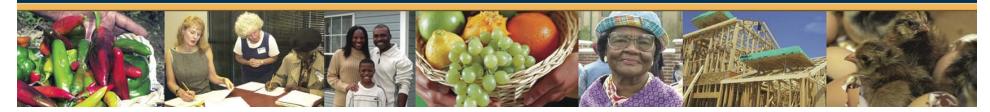


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Development of BOLD

- Statewide assessment.
- What is a leader?
- Are leaders born?







Theory of Development

- Extension Collaborations
- Teamwork vs. Individual





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Community of Inquiry Model

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Social Presence

(open communication)

Teaching Presence (expert facilitators build understanding)

Educationa

Select Content

Set Climate

Cognitive

Presence

(connect/apply new ideas)







Implementation

- Curriculum development
- Nonformal & Informal learning environment



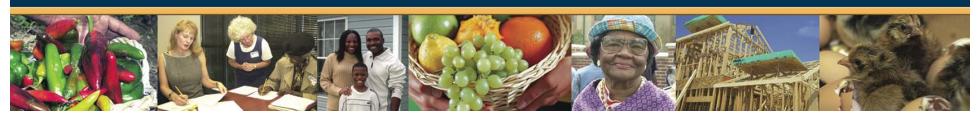




Session Titles:

- Leadership
- Team Building
- Group Leadership Skills
- Community Vision and Change
 - Community Assessment
 - Motivation
 - Communication
 - Conflict Management
 - Negotiation Skills







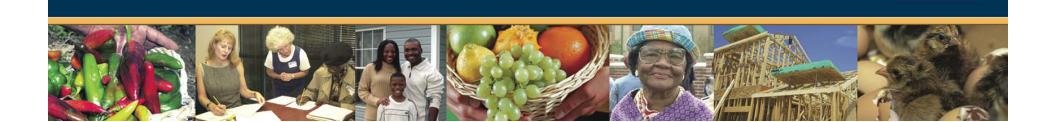
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BOLD Structure

- Parish Level
 - Parish agents
 - Community groups
 - Senior citizens
 - Parents
 - Youth
 - Locally funded

- Results as of 2010...
 - Empowered community leaders
 - Increased community\organizational involvement
 - Build social networks
 - Establish long-term community capacity
 - Increased self-esteem
 - Indigenous leaders





BOLD Structure Continued

- State Level
 - Director
 - Participants selected statewide from rural and underserved populations
 - Community project
 - In state/Out of state travel
 - Year long class

- USDA funded project
- Statewide
- Area experts in leadership topics
- Curriculum/workbook





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Is BOLD making a difference?







Local Leadership Activities:

- Youth Groups
- Religious based organizing
- Housing
- Food Bank
- Health Awareness
- Woman Based Business Organizing







Is Activity Sustainable?

- Monthly contact
- Project required to be on-going vs. onetime
- Project director visits





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Questions/Comments







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